

Year 6	Term 3
English – Unit 3: Persuasive Speaking	<p>Focus: Students will learn how to craft persuasive arguments using emotive and evaluative language. They will consider how language can be used to influence others and create change, especially in relation to laws and community decisions.</p> <p>Assessment Task 3.1 – Speaking and Listening: Students will plan and record a vlog (video blog) addressed to Andrew Powell MP, persuading him to support a new community law. This will be linked to our HASS unit on laws and democracy.</p> <p>Monitoring: Students will be assessed on how well they listen, respond, and create spoken and multimodal texts</p>
Mathematics – Unit 3	<p>Number and Algebra Focus: Students will deepen their understanding of fractions and percentages through problem-solving and reasoning tasks.</p> <p>Assessment Task 3.1 — Mathematical Modelling: Students will solve a real-world problem involving percentages and rational numbers, including ordering and operating with common fractions with related denominators.</p> <p>Measurement and Space Focus: Students will explore area, angles, and units of measurement.</p> <p>Assessment Task 3.2 — Measurement Investigation: Students will convert between metric units and apply their understanding to solve area and angle problems, explaining their reasoning and processes.</p>
Science – Physical Sciences: Energy and Electricity	<p>Energy and Electricity Students will investigate how electrical energy can be transferred and transformed in circuits. They will explore how simple electrical circuits work and how energy flows through them.</p> <p>Activities: Experimenting with conductors and insulators Building and modifying simple electrical circuits Understanding energy transfer and transformation.</p>
Design and Technologies – Engineering Principles and Systems	<p>Engineering Principles and Systems</p> <p>Students will apply their scientific knowledge to design and create a working electrical game or product. This links directly to the science unit and will be used in our end-of-term Student Carnival.</p> <p>Skills Developed: Planning and designing solutions Applying knowledge of materials and energy Creating and evaluating functional designs</p>
HASS – Civics and Citizenship: Democracy and Laws	<p>Democracy and Laws</p> <p>Students will explore the role of government, how laws are made, and why they are important. They will consider how citizens can influence decision-making and the responsibilities involved in living in a democracy.</p> <p>Links to English Assessment: Their persuasive vlog will be informed by their HASS learning as they propose a new law to improve their community.</p>