

Year 3 Assessment Planner Term 3

Subject	Assessment task	Mode of delivery	When (approx.)
English	To create a spoken text to express a preference and opinions about a favourite activity.	Spoken presentation	Weeks 8-10
Maths	Fractions- Represent unit fractions and their multiples in different ways.	Written test	Week 9 and 10
	Multiplication and division- Use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for threes and fours using a range of strategies.	Mathematical modelling	
	Measurement- Use familiar metric units (g, kg, m, mL and L) when estimating, comparing and measuring the attributes of objects and events.	Written test	
	Space- Make, compare and classify 3D objects using key features (faces, surfaces, edges, vertices). Identify angles as measures of turn and compare them to right angles.	Written test	
Science	Students will conduct an investigation into the behaviour of heat to explain everyday observations. Students describe how science investigations can be used to respond to questions.	Investigation and written assessment	Week 9 and 10
HASS	To represent data about places and compare places; devise an action in response to the climate. Identify connections between people and the characteristics of places. Represent data in different formats, including labelled maps using basic cartographic conventions.	Written assessment	Ongoing over Semester 2
Health	Students use decision-making skills to select and demonstrate strategies that help them stay healthy and active. They understand the benefits of being healthy and physically active.	Written assessment	Week 10
Design Technology	Describe contributions of people in design and technologies occupations to meet community needs; describe how features of technologies can be used to produce designed solutions.	Written assessment	Ongoing over Semester 2
	Make a food item that uses modern and traditional technologies.	Practical assessment	